

	Day 1	Day 2	Day 3	Day 4
<b>Letters</b>	<ul style="list-style-type: none"> <li>○ Say each letter name and sound.</li> <li>○ Print upper &amp; lower case X and V.</li> </ul>	<ul style="list-style-type: none"> <li>○ Find / name 3 things in your house that end with X &amp; begin with V.</li> </ul>	<ul style="list-style-type: none"> <li>○ Build 3 words that end with x.</li> <li>○ Build 3 words that begin with v.</li> </ul>	<ul style="list-style-type: none"> <li>○ Give your child 5 decodable words to write.</li> </ul>
<b>High Frequency Words</b>	<ul style="list-style-type: none"> <li>○ Read through the high frequency words as fast as you can.</li> </ul>	<ul style="list-style-type: none"> <li>○ Write <b>said</b> and <b>want</b> 3 times each with different colors.</li> </ul>	<ul style="list-style-type: none"> <li>○ Write and illustrate a sentence using <b>said</b> and <b>want</b>.</li> </ul>	<ul style="list-style-type: none"> <li>○ Choose a row of HF words and write in alphabetical order.</li> </ul>
<b>Reading Words and Sentences</b>	<ul style="list-style-type: none"> <li>○ Read the decodable words and sentences.</li> <li>○ Read for 15 min.</li> </ul>	<ul style="list-style-type: none"> <li>○ Choose a decodable word and say a sentence.</li> <li>○ Read for 15 min.</li> </ul>	<ul style="list-style-type: none"> <li>○ Read a fiction book &amp; discuss. (characters, setting, problem / solution)</li> </ul>	<ul style="list-style-type: none"> <li>○ Read or watch a nonfiction book &amp; discuss.</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>○ Act out five verbs.</li> <li>○ Find and color 7 verbs in the decodable word section.</li> </ul>	<ul style="list-style-type: none"> <li>○ Correct and write the sentence #1 from the star paper.</li> </ul>	<ul style="list-style-type: none"> <li>○ Act out 5 verbs with a ball. (bounce, toss)</li> </ul>	<ul style="list-style-type: none"> <li>○ Correct and write sentence #2 from the star paper.</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Use items to act out subtraction stories and write sentences.</li> </ul>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Solve horizontal subtraction problems using manipulatives.</li> </ul>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Solve vertical subtraction problems using manipulatives.</li> </ul>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Count by 2s, 5s, and 10s to 50.</li> <li>○ Identify numbers out of sequence to 30.</li> </ul>

Parent Signature: \_\_\_\_\_

Week 1

**Sentence 1:**

Handwriting practice lines for Sentence 1, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

**Sentence 2:**

Handwriting practice lines for Sentence 2, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Parent Signature: \_\_\_\_\_

Week 1