

Vocabulary

Use the picture and sentence to learn each word.



champion

Maya won the game and became the new **champion**.

What is a synonym for *champion*?



determined

The boy **determined** which books to check out at the library.

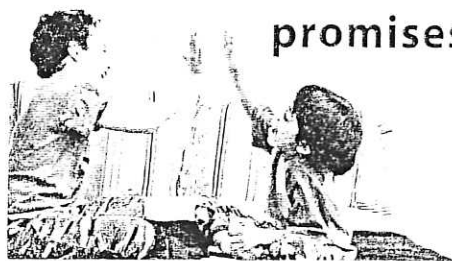
Who determined what you wore to school today?



issues

The fireman talked about **issues** of fire safety with the children.

What are some issues in your classroom?



promises

Zack and Jon made **promises** to tell the truth and stay friends.

Why should you keep your promises?



responsibility

It is my **responsibility** to clean my room every week.

What is a responsibility you have at home?



rights

Going to school is one of your **rights** as a citizen.

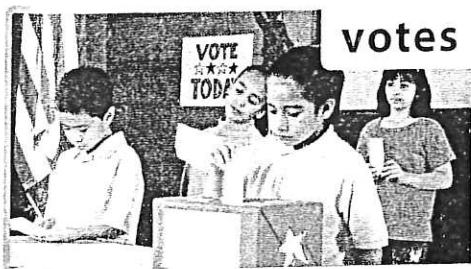
What other rights do you have?



volunteered

I **volunteered** to help plant flowers in the garden.

Tell about a time you volunteered to help someone.



votes

I wonder who got the most **votes** in our class election.

When do people use votes to decide things?

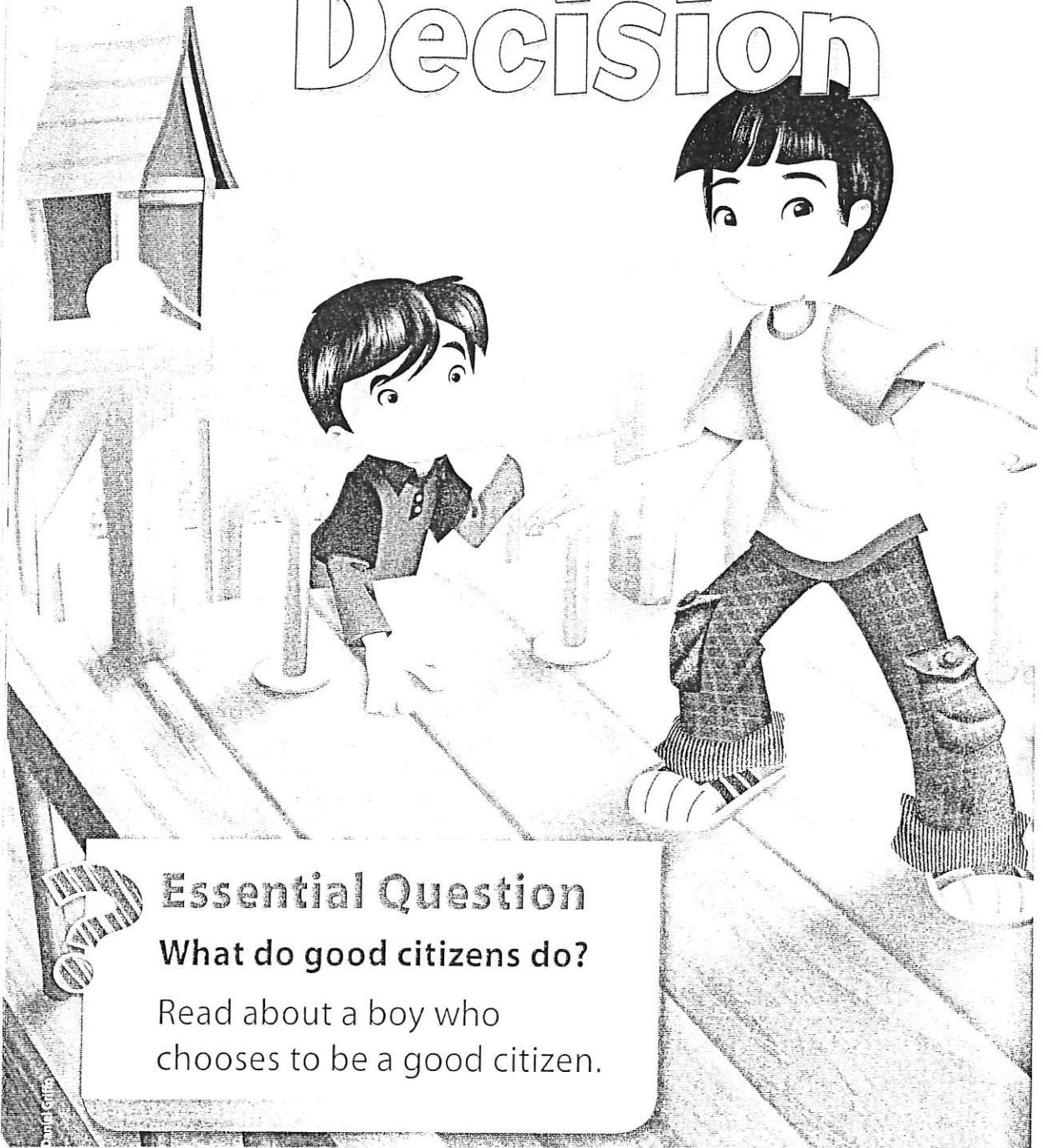
Your Turn

Pick three words. Write three questions for your partner to answer.

doDigital



A Difficult Decision



Essential Question

What do good citizens do?

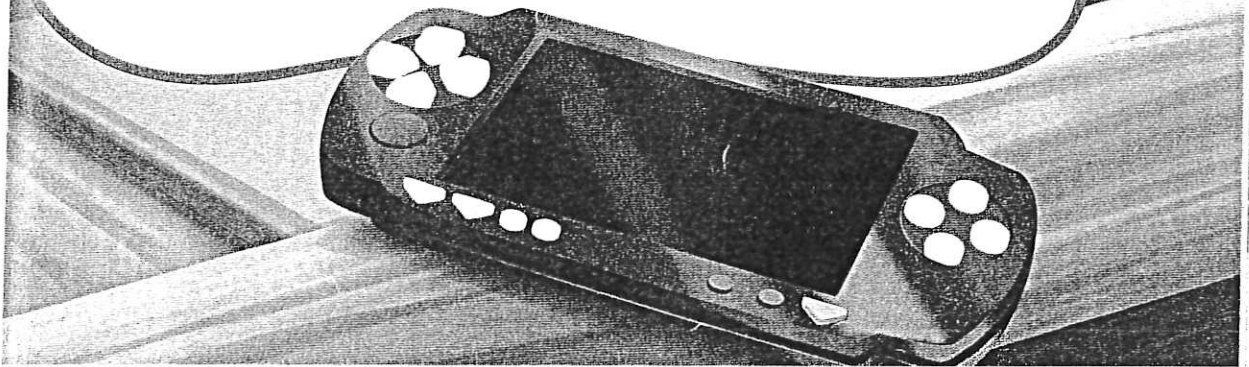
Read about a boy who
chooses to be a good citizen.

My best friend Paul and I were excited to go to the park after school. The park had a new fort. The Parks Department let the kids choose what kind of equipment to build, and the fort got the most **votes**. After school, Mom and I met Paul and his dad at the park.

Paul and I raced to the top of the tower. "I win. I'm the **champion**," I shouted. "Look, Paul! Someone left the newest GameMaster here. It's mine now!"

Paul raised his eyebrows and looked thoughtful. "Wyatt, you cannot keep that GameMaster," he said. "You have a **responsibility** to return it. It is your duty!"

I asked, "Haven't you ever heard the saying, 'finders keepers, losers weepers'? I have **rights**. I found it, so I am claiming it."





"You can do whatever you want, Wyatt, but you know it's wrong to keep it," Paul said. Then he added, "Whenever there are **issues** like this at school, you're the one who helps solve the problems. Now you aren't taking your own advice."

Then Paul added, "I **volunteered** my thoughts. If you don't want to take the help I offered, there's nothing I can do."

Paul was right. I couldn't keep the game because it wasn't mine. The person who lost it would be upset. I cleared my throat and said in my best deep voice, "I've **determined** that you're right!"

"I'm delighted you decided to do the right thing," said Paul.

We told my mother what happened. She walked around the park with us so we could try to find the owner of the game. Soon we saw a boy and his Mom looking for something. He looked hopeless, and he burst into tears when we asked him if the game was his. "Yes," he wailed, "I lost my GameMaster a little while ago. I should have been more careful!"

Afterward, Mom and I walked home. I was glad I returned the toy to the boy. So, I made a **promise** to myself to always try to do the right thing. Now that is a vow I can keep!



Make Connections

How are Paul and Wyatt good citizens? ESSENTIAL QUESTION

What is something you do to be a good citizen? TEXT TO SELF

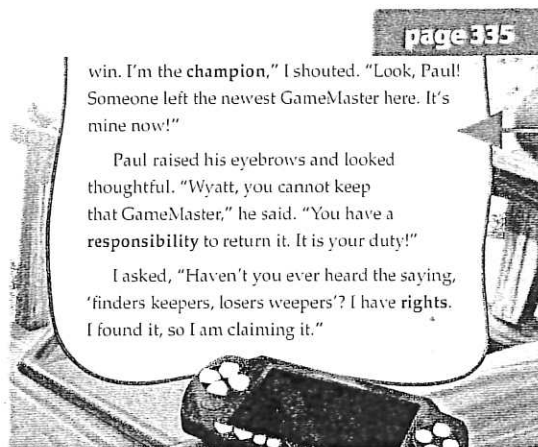
Summarize

To summarize a story, you tell only the most important events of the story in your own words. This helps you remember what you have read.



Find Text Evidence

After reading page 335 of "A Difficult Decision," I can summarize what happens at the beginning of the story.



I read that Wyatt finds a hand-held game at the park and he wants to keep it. His friend, Paul, wants Wyatt to find the owner.

Your Turn

COLLABORATE



Summarize the middle and end of the story. Remember to tell the important events in your own words.

Point of View

A character telling the story has feelings about the events. This is the character's point of view. The words *I*, *my*, *me*, and *mine* tell who is speaking.

Find Text Evidence

When I read the second paragraph on page 335 of "A Difficult Decision," I can tell Wyatt is talking. I will look for clues to his point of view.

Character	Clue	Point of View
Wyatt	"It's mine, now!"	Wyatt thinks he should keep a game he found.

Your Turn



Reread page 335 of "A Difficult Decision."
Fill in the graphic organizer to show Paul's point of view.

Go Digital

Realistic Fiction

"A Difficult Decision" is realistic fiction.

Realistic fiction:

- has characters that talk and act like real people.
- has a setting that could be a real place.
- can be told in the first person.



Find Text Evidence

I can tell that "A Difficult Decision" is realistic fiction. Wyatt and Paul could be real people. I also see that it is told by Wyatt, in the first person.

page 335

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Paul and I raced to the top of the tower. "I win. I'm the champion," I shouted. "Look, Paul! Someone left the newest GameMaster here. It's mine now!"

Paul raised his eyebrows and looked thoughtful. "Wyatt, you cannot keep that GameMaster," he said. "You have a responsibility to return it. It is your duty!"

I asked, "Haven't you ever heard the saying, 'finders keepers, losers weepers'? I have rights. I found it, so I am claiming it."

Story Structure

- The story uses first person **point of view**. The character uses *I*, *my*, and *me* to tell his thoughts and feelings.

Your Turn

Find two examples of how you know this story is realistic fiction.

COLLABORATE



Suffixes

To understand the meaning of a word you do not know, separate the word from a suffix, such as *-ful* or *-less*, to figure out the word's meaning.



Find Text Evidence

I am not sure what thoughtful means. The root word is thought, which has to do with thinking about something. I see the suffix -ful, which means "full of." I think the word thoughtful means "having a lot of thoughts."

Paul raised his eyebrows
and looked thoughtful.



Your Turn



Use suffixes to figure out the meaning of the following words in "A Difficult Decision."

careful, page 337

hopeless, page 337