

KINDER CONNECTION DAILY CHECKLIST 8.2

	Monday	Tuesday	Wednesday	Thursday	Friday
Letters	<ul style="list-style-type: none"> ○ Say each letter name and sound. ○ Print upper & lower case y and z. 	<ul style="list-style-type: none"> ○ Find / name 3 things in your house that begin with y & z. 	<ul style="list-style-type: none"> ○ Build 3 words that begin with y. ○ Build 3 words that begin with z. 	<ul style="list-style-type: none"> ○ Give your child 5 decodable words to write. 	<ul style="list-style-type: none"> ○ Review & catch up.
High Frequency Words	<ul style="list-style-type: none"> ○ Read through the high frequency words as fast as you can. 	<ul style="list-style-type: none"> ○ Write this and what 3 times each with different colors. 	<ul style="list-style-type: none"> ○ Write and illustrate a sentence using this and what. 	<ul style="list-style-type: none"> ○ Find a book. Write down how many times you find the words this and what 	<ul style="list-style-type: none"> ○ Review & catch up.
Reading Words and Sentences	<ul style="list-style-type: none"> ○ Read the decodable words and sentences. ○ Read for 15 min. 	<ul style="list-style-type: none"> ○ Choose a decodable word and say a sentence. ○ Read for 15 min. 	<ul style="list-style-type: none"> ○ Read a fiction book & discuss. (characters, setting, problem / solution) 	<ul style="list-style-type: none"> ○ Buddy Reading- see email for attachment page. 	<ul style="list-style-type: none"> ○ Read for 15 min. and discuss.
Grammar	<ul style="list-style-type: none"> ○ Prepositions- Directed drawing of chick-Discuss prepositions as they draw. See useful links 	<ul style="list-style-type: none"> ○ Correct and write the sentence #1 from the star paper. 	<ul style="list-style-type: none"> ○ Answer question from pg. 2 of parent checklist. (Also on K Connection page) 	<ul style="list-style-type: none"> ○ Correct and write sentence #2 from the star paper on a separate piece of paper. 	<ul style="list-style-type: none"> ○ Review & catch up.
Math	<ul style="list-style-type: none"> ○ Calendar ○ Measurement-Use paper clips, cubes, Legos, etc. to measure the length of 5 objects 	<ul style="list-style-type: none"> ○ Calendar ○ Measurement-Use paper clips, cubes, Legos, etc. to measure the height of 5 objects 	<ul style="list-style-type: none"> ○ Calendar ○ Measurement-Trace your hand and your foot-Use paper clips, Legos, or cubes to measure length and height. 	<ul style="list-style-type: none"> ○ Calendar ○ Numbers- Count to 100 doing jumping jacks, hopping, & skipping. Practice printing numbers to 50 in sequence and directed. 	<ul style="list-style-type: none"> ○ Calendar ○ Review measuring height and length.
Special	<ul style="list-style-type: none"> ○ Tech 	<ul style="list-style-type: none"> ○ Art 	<ul style="list-style-type: none"> ○ Library 	<ul style="list-style-type: none"> ○ Music 	<ul style="list-style-type: none"> ○ Gym

Parent Signature: _____

Week 3

How can you take care of the Earth? (Remember your K sentences.)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.

Parent Signature: _____

Week 3