

## KINDER CONNECTION DAILY CHECKLIST 8.3

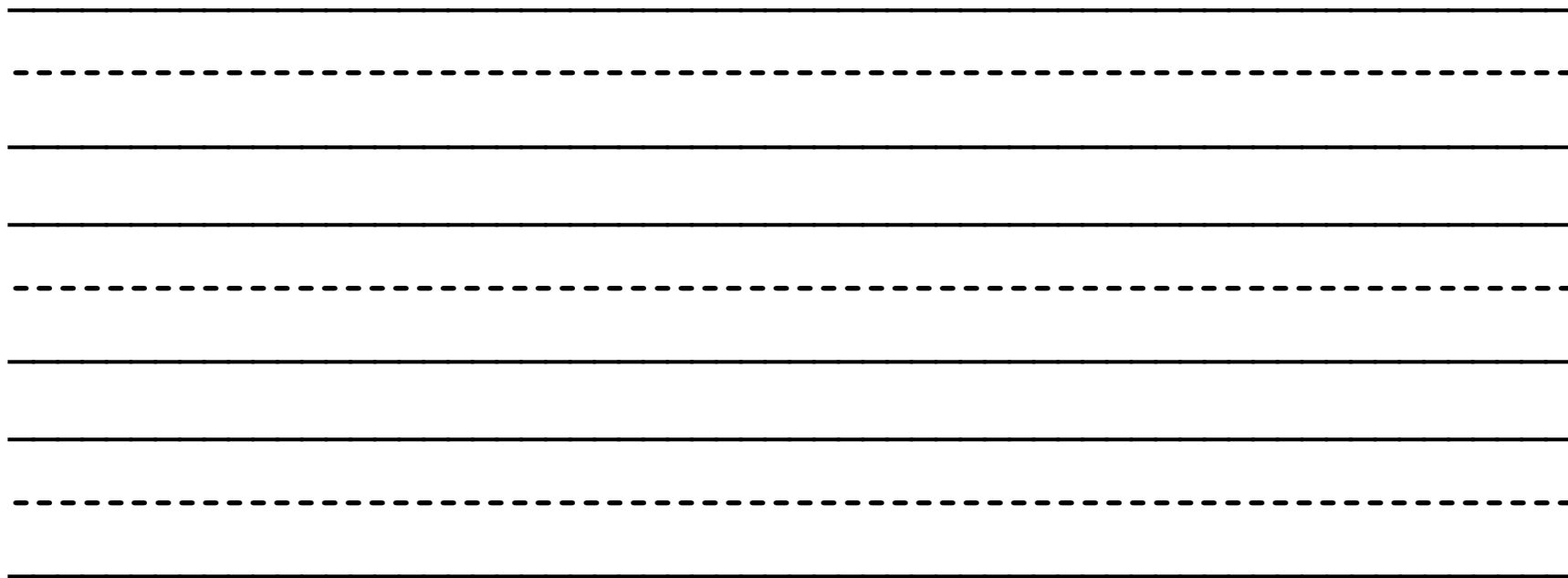
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Letters</b>	<ul style="list-style-type: none"> <li>○ Say each letter name and sound.</li> <li>○ Review &amp; practice printing all uppercase letters.</li> </ul>	<ul style="list-style-type: none"> <li>○ In Service Day</li> <li>○ Enjoy your day off with your family!</li> </ul>	<ul style="list-style-type: none"> <li>○ Review &amp; practice printing all lowercase letters.</li> </ul>	<ul style="list-style-type: none"> <li>○ Say an animal that begins with every letter of the alphabet. (ant, bear, cat, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>○ Letter scavenger hunt. Find an item in your home that begins with every letter of the alphabet.</li> </ul>
<b>High Frequency Words</b>	<ul style="list-style-type: none"> <li>○ Read through the high frequency words as fast as you can.</li> </ul>		<ul style="list-style-type: none"> <li>○ Write and illustrate a sentence using 2 high frequency words.</li> </ul>	<ul style="list-style-type: none"> <li>○ Write all high frequency words on Post-Its or individual slips of paper. (save for Thursday)</li> </ul>	<ul style="list-style-type: none"> <li>○ Parents – Hide words from Wednesday. Have your child find and read each word.</li> </ul>
<b>Reading Words and Sentences</b>	<ul style="list-style-type: none"> <li>○ Read the decodable words and sentences.</li> <li>○ Read for 15 min.</li> </ul>		<ul style="list-style-type: none"> <li>○ Roll and Read (see attachment in email)</li> <li>○ Read for 15 min.</li> </ul>	<ul style="list-style-type: none"> <li>○ Read a fiction book &amp; discuss. (characters, setting, problem / solution)</li> </ul>	<ul style="list-style-type: none"> <li>○ Capture the Flag reading activity. (see attachment in email – use the page best suited for your child)</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>○ Rhyming – Read a book and find 10 rhyming pairs. (Dr. Seuss is a great choice.)</li> </ul>		<ul style="list-style-type: none"> <li>○ Correct and write sentence #1 from the star paper.</li> </ul>	<ul style="list-style-type: none"> <li>○ Answer question on K Connection Page &amp; draw a picture. (This will be turned in with parent checklist)</li> </ul>	<ul style="list-style-type: none"> <li>○ Correct and write sentence #2 from the star paper on a separate piece of paper.</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ <b>Weight</b> – Compare two objects. Which weighs more? Which weighs less? Repeat with several items.</li> </ul>		<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Choose 2 objects. Compare weight, height/length.</li> <li>○ Continue with several other objects.</li> </ul>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ <b>Capacity</b> – Using several different containers predict how many cotton balls fit in each. Which holds more? Which holds less?</li> </ul>	<ul style="list-style-type: none"> <li>○ Calendar</li> <li>○ Measure Around the Room challenge. (See email attachment)</li> </ul>
<b>Special</b>	<ul style="list-style-type: none"> <li>○ Tech</li> </ul>		<ul style="list-style-type: none"> <li>○ Art</li> </ul>	<ul style="list-style-type: none"> <li>○ Library</li> </ul>	<ul style="list-style-type: none"> <li>○ Music</li> </ul>

Parent Signature: \_\_\_\_\_

Week 4

Draw a picture and write a sentence. (Remember your K sentences.)

**Look up in the clouds, what do you see?**



The form consists of four identical sets of primary writing lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a space for a drawing and a sentence.

Parent Signature: \_\_\_\_\_

Week 4